

## White Station Elementary School Reentry Parent Meeting FAQ

### **1. Will parents be able to switch their decision after July 24<sup>th</sup> if new information comes out that changes their mind?**

As of now, no information from the district has been provided that would allow for changes after July 24<sup>th</sup> @ 11:59 am). Therefore, when making a decision please choose the one that will work for your family till the end of the 1<sup>st</sup> semester.

## Virtual Learning

### **2. What curriculum will be used for virtual learning?**

The same curriculum will be used for virtual students as would be used during in person learning. This includes Wonders for ELA and Eureka for Math. The Florida Virtual School is going to be used as a supplement.

For more information on the instructional model for content delivery for elementary students see Full SAFE Reentry Plan (PDF pg. 25 and pg. 27).

### **3. Will the virtual teacher be available to students during school hours?**

Yes. Virtual teachers will be working from the school during the same hours as in person students 8:15 am – 3:15 pm. There will be a schedule provided for each grade and teachers will be teaching during those times.

### **4. Will virtual teachers also be teaching in person students?**

Kindergarten through 5<sup>th</sup> grade teachers will be assigned an instructional responsibility, either virtual or in person. Therefore, they will only be responsible for one group of students. As each grade level works as a team they will be collaborating and helping support each other as needed.

The details of this are currently being worked out with those grade level teachers and more information will be forthcoming when a final decision has been made in accordance with the number of children that select “In-Person” versus “At-School” instruction.

**5. What training and professional development has been provided for staff this summer?**

All teachers are receiving training on the new ELA curriculum Wonders. In addition, all teachers are being provided training on the Microsoft Teams platform. Over the summer administration has been working to prepare reentry plans that are already being reviewed with teachers for feedback to ensure the safest possible return for all students and staff. The support staff (custodial, food service) will be receiving on-going trainings all summer from their departments regarding cleaning and safety procedures.

**6. How will you ensure that virtual students have the “classroom feel” without being in a classroom?**

Students will be able to see their classmates through video. In addition, as the virtual day will be structured like an in person day they will be still be able to do things like morning meetings and small group work. As a school, we will host virtual community events for students to see other students across the building.

**7. Will there only be one digital class per grade?**

The number of digital classes per grade will be determined by the number of students that opt into the virtual option. Once the school knows how many virtual students there are, we will divide students into classrooms.

**8. How big will the virtual classroom be?**

At this time, that information cannot be determined until the school knows how many parents have chosen the virtual and in person options. Be assured that we are going to keep numbers to manageable sizes for teachers to the best of our ability.

**9. What will support classes look like for virtual students?**

Each department (music, PE, art, etc.) across the district is still in the process of deciding how they are going to provide instruction for in person and virtual learners. As we find out more from those departments more information will be forthcoming.

## In Person Learning

### **10. Will students be required to wear uniforms for in person instruction?**

At this time, all students attending in-person will wear uniforms to school.

### **11. What has been done to improve the ventilation system? Is a HEPA filter being used?**

The ventilation system is standard and filters are changed at required times. At this time we do not know about the filtration system and as a school we are asking the district for more information. We will let you know when we receive a response.

### **12. Will a child be able to come to the classroom if a family member is symptomatic or has a pending Covid-19 test?**

According to the most recent guidance from the SCHD, those who may have come in close contact with a confirmed case will be directed to self-isolate and self-monitor for potential symptoms.

For more information see the Full SAFE Reentry Plans PDF pg. 14.

### **13. Will there be extra masks available for students?**

The school district is asking each parent to ensure students arrive each day with a necessary facemask (Full SAFE Reentry Plans, PDF pg. 11). However, we recognize that masks will break or tear throughout the day, especially with children, and will have extra masks on hand in those instances.

To assist our teachers and our students please spend some time with your student before school starts practicing wearing a mask so they begin to get used to it.

Here is a resource for introducing wearing a mask to your child:

<https://kidshealth.org/en/parents/coronavirus-masks.html>

### **14. What if my student can't wear a mask due to respiratory or sensory issues?**

Students and staff with respiratory or sensory issues can wear face shields.

Please check with the Department of Exceptional Children and Health services for guidance for students with respiratory problems, incapacitated or unable to remove the mask without assistance and those with sensory sensitivities (Full SAFE Reentry Plan, PDF pg. 11).